



May 11th, 9:30 AM - 10:30 AM

High-Impact Educational Practices

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Location

VCU ASPIRE, 835 W. Grace St., Richmond VA

Disciplines

Higher Education

Presenter Information

Lynn Pelco

May 2015

VCU Service-Learning Institute

Richmond, Virginia

The teaching strategies that engage today's students are experiential, learner-centered, and problem-focused.



VS.



THEN

NOW

Mitra's School in the Wall

How else is education changing?

(<https://www.youtube.com/watch?v=Ax5cNIutAys>)

Today's global citizens and employees must possess both 21st Century skills as well as disciplinary knowledge.



Today's instructors must make their classrooms as dynamic as the world around it.

What are 21st century skills?

The 21st century skills are a set of abilities that students need to develop in order to succeed in the information age. 21st Century Skills fall into three types:

Learning Skills

- Integrated/Applied Learning
- Critical Thinking/Problem Solving
- Creative/Design Thinking
- Collaborating
- Communicating
- Civic/Global Learning
- Ethical Thinking

Literacy Skills

- Information Literacy
- Media Literacy
- Technology Literacy

Life Skills

- Accountability
- Flexibility/Resilience
- Initiative/Productivity
- Social Skills/Teamwork
- Leadership



The 10 High-Impact Educational Practices

First-Year Seminars

Service-Learning

Learning Communities

Writing Intensive Courses

Collaborative Projects

Undergraduate Research

Diversity/Global Learning

Internships

Capstone Courses/Projects

Common Intellectual Experiences

These 10 educational practices...

- Develop 21st century skills & disciplinary knowledge.
- Correlate with increased student engagement, retention, and graduation.
- All can be designed to connect students with real problems facing local, national or global communities.
- All can be delivered through high-quality, online platforms.

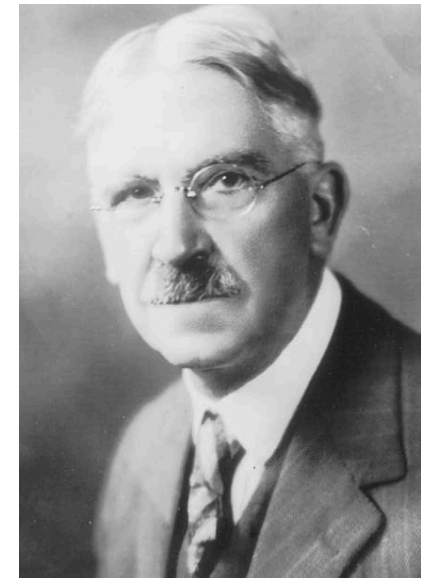


Learning without reflection
is a waste. Reflection without
learning is dangerous.
~Confucius

REFLECTION

By three methods we may learn wisdom; First, by reflection,
which is noblest; Second, by imitation, which is easiest;
And third by experience, which is the bitterest.
~Confucius

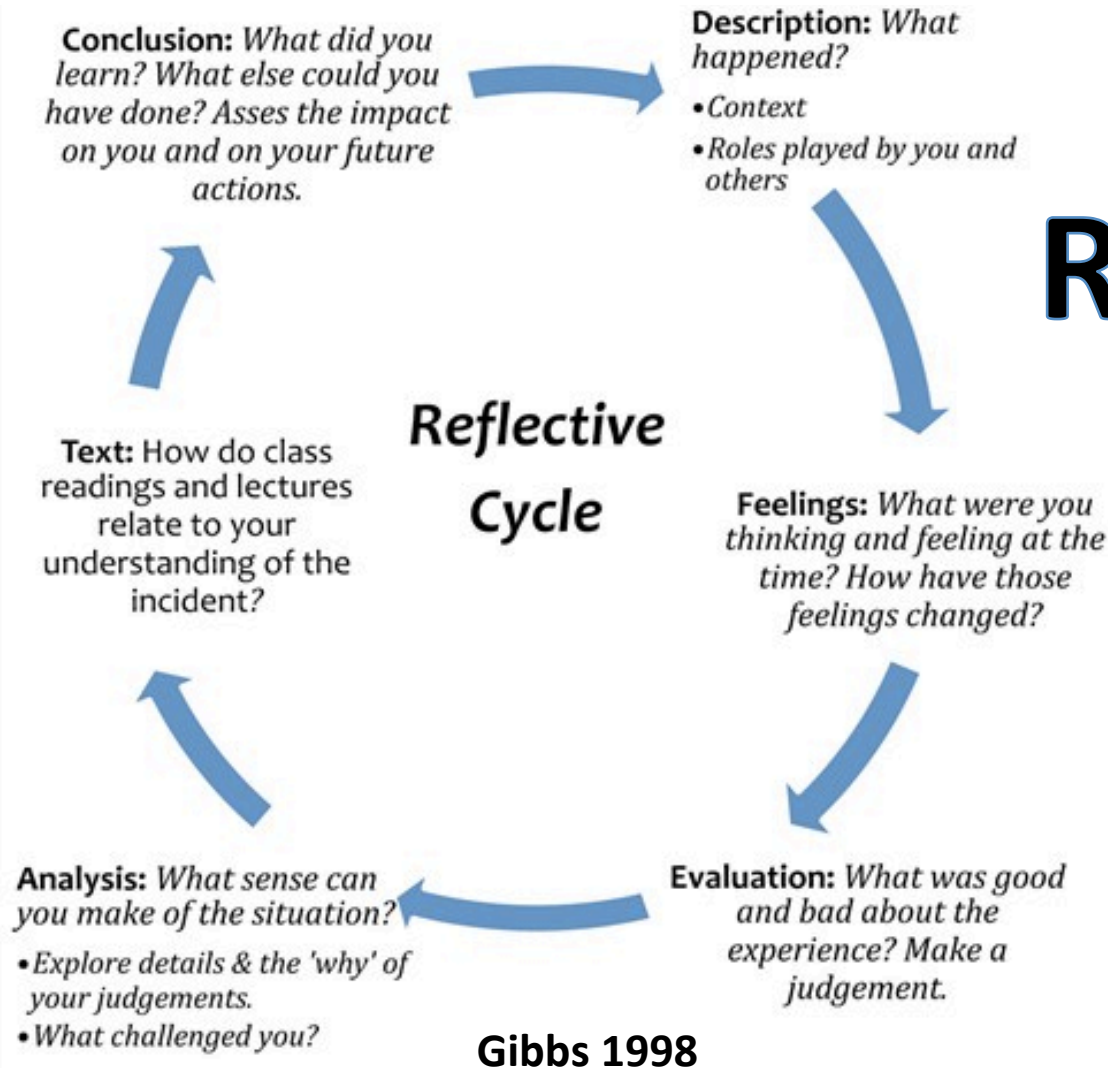
We do not learn from experience.
We learn from reflecting on
experience.
~John Dewey



Dewey 1859-1952

REFLECTION

Reflective Cycle



Models of Reflective Practice

Dewey 1910

Kolb 1975

Argyris & Schön 1978

Johns 1995

Gibbs 1998

Brookfield 1998

Rolfe 2001

Gänshirt 2007

ACTIVITY

STEP 1: Think of an activity, lesson, project, etc. from your own teaching that has been the most consistently successful, engaging, dynamic, impactful. If you are a student, think of a class activity you have completed. If you are a community partner, think of an activity your organization does with its volunteers. Jot down a short description. (2-3 mins.)

STEP 2: Compare your activity description with the descriptions written by 3 or 4 other people. Within this small group, discuss whether or not students are learning any 21st Century Skills during the activities, and if so, which ones. Are any of the activities high-impact educational practices? Do any of the activities engage learners with real world problems/needs? (10-15 mins.)

STEP 3: Share out one or two examples from your small group with the whole group.

21st Century Skills



Learning Skills

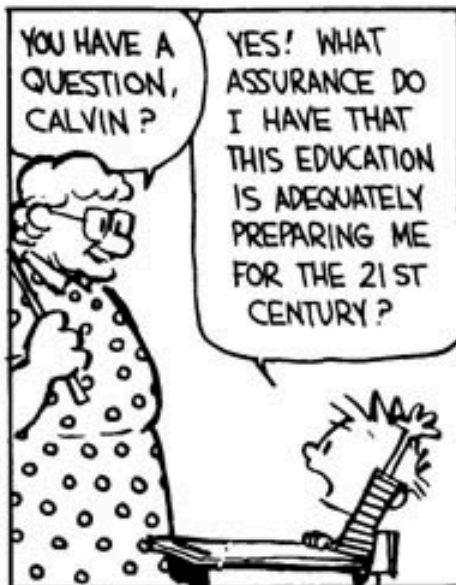
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AM I GETTING THE SKILLS I'LL NEED TO EFFECTIVELY COMPETE IN A TOUGH, GLOBAL ECONOMY? I WANT A HIGH-PAYING JOB WHEN I GET OUT OF HERE! I WANT OPPORTUNITY!

